



## Training Area 1

### “care and accompaniment of young children and their families”

#### Definition of the Training Area

Committed to promoting children's wellbeing, Early Childhood Education (ECE) social workers are also involved in working with parents. They are required to develop a number of key strengths in the care and accompaniment of young children and their families. While accompanying families would seem self-evident, the form that this accompaniment should take raises a number of questions relating to appropriate levels of support, availability, discovering the Other, exchanging with the Other, etc. Consideration must be given to all these issues in relation to professional practice.

In the same way, accompanying families creates a dynamic which leads parents and professionals to view their task as a “co-construction” project. This project raises questions relating to the reference framework, the vision of the child, the stakeholders' expectations and the aims of the work involved. This second series of issues must also be considered in relation to professional practice.

For this Area of Competence 1 *“care and accompaniment of children and their families,”* the objective of the teaching staff is to support students in acquiring specific competences, thereby contributing to building their careers.

In concrete terms, by delivering subject-based content, introducing methodological tools, working on interpersonal skills and developing a sense of professional positioning, students are trained to meet the challenges of inevitable work with families.

Following on from three other Training Areas, training area 1 also aims to ensure that each student is able to mobilise the competences acquired. For this reason, it can be seen as a summary phase for consolidating these competences, which goes even further than previous phases in giving students a realistic idea of their future working environment.

To achieve this, the Training Area alternates theoretical and practical training, based around 400 hours of theoretical training and 28 weeks of practical training.

French Order of 16 November 2005 on the National Diploma in Early Childhood Education, specifies the acquisition of the following competences through Training Area 1 :

❖ **Developing appropriate practice for the care and accompaniment of young children and their families.**

Competence indicators

- Ability to satisfy families' requirements and/or expectations in terms of reception (identification, orientation, organisation, implementation).
- Ability to establish a suitable and appropriate relationship with each child in accordance with their development, case history and family circumstances.
- Ability to create the appropriate care conditions for each child in terms of comfort, security, educational mediation and group interactions.
- Ability to ensure that day-to-day care and accompaniment are carried out as part of a privileged relationship with the young child.
- Ability to act in accordance with ethical standards.

❖ **Recognising and facilitating the parental role on a day-to-day basis**

Competence indicators

- Ability to recognise the educational role played by every parent
- Ability to define, with the family, a care and accompaniment project using a coeducation approach.
- Ability to create conditions for accompaniment and exchange with and between families.
- Ability to support (facilitate, encourage, praise) the educational role of each parent.

❖ **Participating in an early prevention approach based on initial bonding.**

Competence indicators

- Ability to identify (observe and analyse) the early bonding dynamic for each child.
- Ability to accompany each family and child in the separation and individuation processes.
- Ability to find suitable solutions, with the family, in the event of difficulties (openness, hand-over, etc.)

Within the framework of the European Education Area, in accordance with the French Ministerial Order of 25 August 2011, modifying Order of 16 November 2005 relating to the National Diploma in Early Childhood Education, "completion of the national diploma results in the awarding of 180 European credits (ECTS)".

The number of ECTS credits for AC1 is 59, of which 8 are obtained on completion of the final assessments for the national diploma.

**TA1 – Care and accompaniment of young children and their families**  
Semester 4

**MODULE 1 - APPROACHES TO PARENTHOOD : EVOLUTION AND REALITIES**

**Objectives of the module:**

- Proactive approach to gaining and understanding knowledge relating to parenthood.
- Questioning the concepts.
- Gaining knowledge to facilitate understanding of the notion of family.
- Questioning the dimensions of modern families.
- Considering the family from a legal point of view.
- Questioning the way families are represented.

**Content of the module:**

Presentation of Training Area	3 hours
One-day reflection on parenthood.	6 hours
Introduction to the concept of parenthood. Psychological approach.	6 hours
Family sociology : - characteristic features of the contemporary family - sociology of relationships - family structures and lifestyles	9 hours
Family law: Definition of parental authority. Parental rights and obligations. Parental authority Consequences of parental rights and obligations. Exercising parental authority and placement. Parental authority and legal interventions The couple Filiation	21 hours
Anthropological approach	6 hours
Individual work	3 hours

**Educational methods:** - Lectures

**Module assessment methods:**

Knowledge test. 2 hours.

**Number of module hours:** 56 hours

**Number of ECTS:** 2

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**MODULE 2 - Professional methodology**

**Objectives of the module:**

- Gaining an understanding of information relating to the research process.
- Gaining a gradual understanding of methodological elements within the framework of an individual professional dissertation.
- Adopting an analytical and question-based approach.
- Considering the role of ECE social workers within a research dynamic.

**Content of the module:**

Delivery of parenthood presentations	3 hours
Presentation of professional dissertation	3 hours
Initiation into research: - Socio-historic approach to childhood and adolescence. - Introduction to research. - Research in social sciences and founding principles. - Problem: construction, theoretical exploration. - Exploratory phase.	15 hours
Observation-project	3 hours
Documentary research methodology.	3 hours
Presentation of methodological tools.	6 hours
Family diversity: recognizing diversity to improve care and support	3 hours
Presentation of qualification dossier on care and accompaniment of young children and their families.	3 hours
Group monitoring in relation to the TA1 work placement	6 hours
Professionalization workshop in relation to the TA1 work placement	3 hours
Feedback from professionals with research experience	3 hours
Individual work relating to accreditations	6 hours

**Educational methods:** - Lectures

**Module assessment methods:** Presentation on parenthood. 7 hours.

**Number of module hours:** 64 hours

**Number of ECTS :** 3

**TA1 – Care and accompaniment of young children and their families**  
Semester 4

**MODULE 3.1. - Work placement.**

**Objectives of the module:**

- Gaining proficiency in an observational approach as a professional tool.
- Using this tool when working with children and parents.
- Identifying families' requirements and expectations. Offering an appropriate response.
- Situating oneself in the accompaniment of families, using knowledge of the young child.
- Learning to position oneself professionally in relationships with families.
- Identifying challenges for supporting families.
- Participating in team reflection on welcome and care for parents.
- Encouraging, as part of a team, the inclusion of parents in the day-to-day life of the institution.
- Considering actions taken with regard to children as a form of social support for parents.
- Including these various aspects within the context of the work placement.

**Content of the module:**

Work placement.	150 hours
Individual work	18 hours

**Module assessment methods:**

Work placement self-evaluation: written assignment (2 pages) submitted to the CRFPE on returning from first placement phase.

**Number of module hours:** 168 hours

**Number of ECTS:** 6

**TA1 – Care and accompaniment of young children and their families**  
Semester 4

**MODULE 3.2. - Work placement.**

**Objectives of the module:**

- Gaining proficiency in an observational approach as a professional tool.
- Using this tool when working with children and parents.
- Identifying families' requirements and expectations. Offering an appropriate response.
- Situating oneself in the accompaniment of families, using knowledge of the young child.
- Learning to position oneself professionally in relationships with families.
- Identifying challenges for supporting families.
- Participating in team reflection on welcome and care for parents.
- Encouraging, as part of a team, the inclusion of parents in the day-to-day life of the institution.
- Considering actions taken with regard to children as a form of social support for parents.
- Including these various aspects within the context of the work placement.

**Content of the module:**

Work placement.

168 hours

**Module assessment methods:**

Presence

**Number of module hours:** 168 hours

**Number of ECTS:** 6

**TA1 – Care and accompaniment of young children and their families**  
Semester 4

**MODULE 4 - 1 The family environment: identifying relationship dynamics.**

**Objectives of the module:**

- Developing knowledge based on relationship dynamics.
- Establishing an approach to understanding family relationships.
- Gaining knowledge to be able to analyse situations.
- Identifying the processes involved in family bonding.
- Gaining knowledge in preparation for relational work with families.
- Gaining an understanding of the early prevention role played by ECE practitioners on the basis of child-parent relationships.

**Content of the module:**

Parental roles and gaining autonomy	6 hours
Maternal and paternal roles	6 hours
Attachment and attachment issues	6 hours
Pregnancy and adolescent maternity	3 hours
The neuropsychological contribution	3 hours
Understanding fraternal relationships	6 hours
Educational styles and familial socialization	3 hours
Feedback from professionals who carry out home visits	4 hours
Individual work	17 hours

**Module assessment methods:**

Knowledge test. 2 hours.

**Number of module hours:** 56 hours

**Number of ECTS:** 2

**TA1 – Care and accompaniment of young children and their families**  
**Semester 4**

**MODULE 4 - 2 The family environment: identifying relationship dynamics.**

**Objectives of the module:**

- Developing knowledge based on relationship dynamics.
- Establishing an approach to understanding family relationships.
- Gaining knowledge to be able to analyse situations.
- Identifying the processes involved in family bonding.
- Gaining knowledge in preparation for relational work with families.
- Gaining an understanding of the early prevention role played by ECE practitioners on the basis of child-parent relationships.

**Content of the module:**

Accompanying children with disabilities As well as their families	12 hours
Parentification issues	6 hours
Parent-and-child care structures. With a focus on prevention	6 hours
Placement and the attachment question.	3 hours
Adoption and the attachment question.	3 hours
Accompanying children with disabilities	3 hours
Accompanying parents suffering from mental illness	3 hours
The child, their family, illness and death	6 hours
Children as victim and witness of domestic violence	6 hours
Individual work	5 hours

**Module assessment methods:**

Analysis of a professional situation (TA3). 3 hours.

**Number of module hours:** 56 hours

**Number of ECTS:** 2



**TA1 – Care and accompaniment of young children and their families**  
Semester 5

**MODULE 5 - Together: families and professionals around the child**

**Objectives of the module:**

- Reflecting on the place of parents within institutions.
- Considering the position of parents in relation to that of professionals.
- Thinking about how to accommodate families: what are the options?
- Engaging in professional reflection on welcoming and supporting families within the context of the work placement.
- Gaining knowledge relating to child development.
- Gaining an understanding of the specific concerns relating to adolescence.

**Content of the module:**

Reflection on welcoming and supporting parents in institutions	6 hours
Feedback on the place of families in institutions.	
A favourable dynamic.	6 hours
Educational mediation (raising families' awareness)	6 hours
Educational and prevention work	3 hours
Prevention and child protection	3 hours
Questions on the interest of the child	3 hours
Questions on the responsibility of adults	3 hours
Preadolescence and adolescence:	
a stage like any other?	3 hours
Feedback from professionals accompanying adolescents	4 hours
Sexuality in children and adolescents.	4 hours
Individual work	11 hours

**Module assessment methods:**

Summary essay (TA4) 4 hours

**Number of module hours:** 56 hours

**Number of ECTS:** 2

**TA1 – Care and accompaniment of young children and their families**  
**Semester 5**

**MODULE 6 - Methodology and professional position**

**Objectives of the module:**

- Taking on board the professional research approach.
- Contextualizing questions and answering them by developing a personal research methodology.
- Sharing personal questions and analysis as part of a professional positioning.
- Reflecting on the challenges of communicating with parents.
- Undertaking relational work by reflecting on the position developed.

**Content of the module:**

Initiation into professional research in human and social sciences	9 hours
Practical work: qualification dossier “care and accompaniment of young children and their families”	9 hours
Hours of work relating to qualification dossier	6 hours
Dissertation workshops	9 hours
Dissertation guidance	3 hours
Hours of work relating to the dissertation	9 hours
Systemic analysis, understanding of family relationships.	6 hours
Transactional analysis as a tool for understanding bonds	6 hours
Family mediation	6 hours
Communication with parents (interviews, home visits)	6 hours
Professional feedback relating to communication with parents	4 hours
Professionalization workshops	6 hours
Individual work	27 hours

**Module assessment methods:**

Oral on the dissertation question. 6 hours

**Number of module hours:** 112 hours

**Number of ECTS : 4**

**TA1 – Care and accompaniment of young children and their families**  
**Semester 5**

**MODULE 3.3 - Work placement**

**Objectives of the module:**

- Gaining proficiency in an observational approach as a professional tool.
- Using this tool when working with children and parents.
- Identifying families' requirements and expectations. Offering an appropriate response.
- Situating oneself in the accompaniment of families, using knowledge of the young child.
- Learning to position oneself professionally in relationships with families.
- Identifying challenges for supporting families.
- Participating in team reflection on welcome and care for parents.
- Encouraging, as part of a team, the inclusion of parents in the day-to-day life of the institution.
- Considering actions taken with regard to children as a form of social support for parents.
- Including these various aspects within the context of the work placement.
- Designing and implementing an educational project for a young child in collaboration with their parents.

**Content of the module:**

work placement	220 hours
Individual work	4 hours

**Module assessment methods:**

Validation of work placement visit report

**Number of module hours: 224 hours**

**Number of ECTS : 8**

**TA1 – Care and accompaniment of young children and their families**  
**Semester 5**

**MODULE 3.4 - Work placement**

**Objectives of the module:**

- Gaining proficiency in an observational approach as a professional tool.
- Using this tool when working with children and parents.
- Identifying families' requirements and expectations. Offering an appropriate response.
- Situating oneself in the accompaniment of families, using knowledge of the young child.
- Learning to position oneself professionally in relationships with families.
- Identifying challenges for supporting families.
- Participating in team reflection on welcome and care for parents.
- Encouraging, as part of a team, the inclusion of parents in the day-to-day life of the institution.
- Considering actions taken with regard to children as a form of social support for parents.
- Including these various aspects within the context of the work placement.
- Capacity to find appropriate solutions with the family in the event of difficulties.
- Designing and implementing an educational project for a young child in collaboration with their parents.

**Content of the module:**

work placement	220 hours
Individual work	4 hours

**Module assessment methods:**

Validation of qualification dossier  
“care and accompaniment of young children and their families”

**Number of module hours: 224 hours**

**Number of ECTS : 8**

**TA1 – Care and accompaniment of young children and their families**  
**Semester 5**

**MODULE 3.5. - Work placement**

**Objectives of the module:**

- Gaining proficiency in an observational approach as a professional tool.
- Using this tool when working with children and parents.
- Identifying families' requirements and expectations. Offering an appropriate response.
- Situating oneself in the accompaniment of families, using knowledge of the young child.
- Learning to position oneself professionally in relationships with families.
- Identifying challenges for supporting families.
- Participating in team reflection on welcome and care for parents.
- Encouraging, as part of a team, the inclusion of parents in the day-to-day life of the institution.
- Considering actions taken with regard to children as a form of social support for parents.
- Including these various aspects within the context of the work placement.
- Capacity to find appropriate solutions with the family in the event of difficulties.
- Designing and implementing an educational project for a young child in collaboration with their parents.

**Content of the module:**

work placement

224 hours

**Module assessment methods:**

Assessment of work placement

**Number of module hours: 224 hours**

**Number of ECTS : 8**

**TA1 – Care and accompaniment of young children and their families**  
Semester 6

**MODULE 7 - Preparation for qualification assessments.**

**Objectives of the module:**

- Developing distance and a critical eye for writing the professional dissertation.
- Preparing the oral qualification exam/presentation of professional dissertation.
- Active participation during practice orals.

**Content of the module:**

Presentation of oral qualification exam	3 hours
Preparation of oral qualification assessments (class group)	4 hours
Individual preparation for oral exam	3 hours
Practice oral for oral qualification exam	6 hours
Writing time for dissertation	40 hours
Individual work	168 hours

**Module assessment methods: final assessments at exam centre**

**Number of module hours: 224 hours**

**Number of ECTS : 8**